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Enhancing professional identity with digital tools “E-PROFID”

Project number: KA226-VET-094531

An Erasmus+ Programme that unites third-sector partners across Europe and an Italian higher education institution was launched this month during the first face-to-face meeting in Murcia, Spain. The project is part of the KA226 Partnerships for Digital Education Readiness with the purpose of building novel models for vocational training and enhancing professional identity across vulnerable populations. The Department of Medicine, Chirurgy and Dentistry of the [University of Salerno](#) is the academic member of this transnational network that aims to understand the psychosocial determinants of people with a disability, focusing on public perception of diversity and digital communication tools. Throughout the kick-off meeting, four partners from Italy, UK, Belgium and Spain attended seminars on project management, teaching methods and best practices for social inclusion.



[Diagrama Foundation Psychosocial Intervention](#) is a UK-based charity that provides person-centred care to vulnerable children and adults. [Groep Ubuntu](#) is a not-for-profit network organisation from Belgium, which focuses on social economy and disability. [Fundación Diagrama Intervención Psicosocial](#) is a not-for-profit organisation based in Spain for the inclusion of socially-disadvantaged individuals.

Being beyond traditional models of education in the health and social care sector, the E-PROFID partnership has been reviewing the application of a potential group member from France: [CLIC - Association Gérontologique nord Deux-Sèvres](#).

The University of Salerno has been joining the team's efforts to empower health and social care workers for emerging and future challenges, whilst playing an active and facilitator role on users through new technologies.

Baronissi, Salerno (Italy)
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