



## A Concise Guide to E-learning and Micro-Credentials

### Overview

A brief guide to the e-learning activities within the Erasmus+ project entitled E-PROFID (no. KA226-VET-094531) provides a unique tool and internal resources for partners. The main objective is to encourage the usage of a shared workspace in accordance with the European Qualification Framework (EQF) and the European Credit Transfer and Accumulation System (ECTS).

The online platform for e-learning is offered as part of the routine teaching activities at the University of Salerno. This guide relies on the information provided by experienced members of staff and it makes use of pre-existing infrastructure and IT services within the university. The document has been produced by the research team led by Professor Giulia Savarese at the Salerno Medical School (DIPMED).

### Create a Personal Account

In order to access the course contents, both trainees and trainers are required to fill in a Google form and provide the University of Salerno with contact details for registering a personal account.

1. To register a personal account, please ask trainers and trainees to fill in the Google form:  
[https://docs.google.com/forms/d/e/1FAIpQLSdGNNXckF\\_Q2z3MrXI7qMtgjy2F5wnlZYvUVsQIDP0ahcluRg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdGNNXckF_Q2z3MrXI7qMtgjy2F5wnlZYvUVsQIDP0ahcluRg/viewform)
2. After receiving the confirmation of registration by email, project participants will be able to access the course webpage here:  
<https://elearning.unisa.it/course/view.php?id=4501>
3. If project participants wish to access contents and materials on mobile devices, please advise them to download the Moodle mobile app:  
<https://download.moodle.org/mobile?version=2020061503.06&lang=it&iosappid=633359593&androidappid=com.moodle.moodlemobile>

### Online Access to Materials and Resources

The first step to consider is for partners to raise awareness on what [e-learning](#) is among staff members and how to enable them to make the best use of the online platform.

If there is a need for sharing a video content, hyperlinks will be produced by uploading video materials on a private YouTube channel or similar platforms. Each partner will be able to share both training practices and videos with trainees by providing the hyperlinks through the “copy and paste” function into a Word document. All other documents (i.e., PowerPoint presentations) will be sent by using a PDF file format (please see below).

One example of a hyperlink would be the following one: <https://web.unisa.it/en/home>. As you may note from there, the hyperlink starts with “https”, or otherwise it may not work through the e-learning platform.

**Immediately before or after delivering a training module, each partner will be responsible for providing hyperlinks for videos, documents and other course contents to Filomena Faiella ([ffaiella@unisa.it](mailto:ffaiella@unisa.it)).** For any online platform-related enquiries, please note that all trainers will also have privileged access upon request to the assessment page on their own training module.

Filomena Faiella will be responsible for the management of the course materials and for enabling trainees to access an online assessment. On the other hand, partners will be accountable for producing the course content and sharing the assessment materials that will be used for each module.

If you need further information, please feel free to contact us at [clrusso@unisa.it](mailto:clrusso@unisa.it).

## **Training Modules**

The E-PROFID project requires partners to comply with the EU framework on micro-credentials. As there is an ongoing discussion within the EU consultation group, we recommend partners to acknowledge our unique form to be used for implementing the face-to-face and online training activities. An example of a completed form is provided below.

---

### **Name of the holder**

DIPMED, University of Salerno

### **Learning themes**

Module 2 - Societal Change Disabilities & Social Inclusion in a Digital World

### **Achieved learning outcomes**

*(i.e. the knowledge or skills students should acquire by the end of the training module)*

1. Analyze diversity in the workplace;
2. Analyze the impact of stress and stressors in the workplace;
3. Identify the obstacles to full participation in the social, economic and political institutions of society for people with disabilities;
4. Assess the need for interventions to remove obstacles to the full labor participation of people with disabilities;
5. Identify the interventions that could be useful to remove physical, cultural and organizational obstacles to the full working participation of people with disabilities;
6. Analyze international best practices and co-build a reference model to be used in the various European countries;
7. Experiential part: supervision of the basic skills of the disabled worker and how to increase skills/abilities. Provide knowledge on entrepreneurship. Analyze and experiment collaborative experiences for job inclusion;
8. Teaching the transfer of knowledge and technology to the market in various sectors.

**Assessment methods**

INTERVIEW

STRUCTURED TEST

PRACTICE TEST

CASE STUDY

**Awarding body**

Erasmus+ KA226-VET-094531

DIPMED, University of Salerno

**Qualifications framework level**

EQF level 5

**Study hours per training module**

30 hours of face-to-face learning

60 hours of distance learning

---

**Course Requirements**

An ideal amount of 30 hours of face-to-face learning is expected to be offered to trainees upon completion of each module. The minimum number of hours is set at 25 hours on face-to-face learning and 65 hours on distance learning.

A total of 90 training hours for each module would correspond to 3 micro-credentials. Based on that, three modules are equal to about 9 ECTS over the entire E-PROFID project.

**Supporting Information**

Further details on micro-credentials and the EU qualifications framework can be found here:

- [https://ec.europa.eu/education/education-in-the-eu/european-education-area/a-european-approach-to-micro-credentials\\_en](https://ec.europa.eu/education/education-in-the-eu/european-education-area/a-european-approach-to-micro-credentials_en)
- <https://europa.eu/europass/en/description-eight-efq-levels>



Co-funded by the  
Erasmus+ Programme  
of the European Union

**Disclaimer**

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."