



Co-funded by the
Erasmus+ Programme
of the European Union

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Micro-credentials

Themes

1. [The nature and dynamics of systemic barriers](#) to the participation of people with disabilities in social, economic and political institutions.
2. The history and evolution of the perspectives of European social policies that affect the social and employment inclusion of people with disabilities.
3. Existing legislation protecting the rights to work of people with disabilities in the European community.
4. The difference between [equality and equity](#) applied to the satisfaction of the working needs of people with disabilities.
5. [Professional identity](#) in the helping professions.
6. Working with disabilities: resources, strategies, limits of operators.

Learning objectives

- Analyze diversity in the workplace.
- Analyze the impact of stress and stressors in the workplace.
- Identify the obstacles to full participation in the social, economic and political institutions of society for people with disabilities.
- Assess the need for interventions to remove obstacles to the full labor participation of people with disabilities.
- Identify the interventions that could be useful to remove physical, cultural and organizational obstacles to the full working participation of people with disabilities.
- Analyze international best practices and co-build a reference model to be used in the various European countries.
- Experiential part: supervision of the basic skills of the disabled worker and how to increase her skills / abilities. Provide knowledge on entrepreneurship. Analyze and experiment collaborative experiences for job inclusion.
- Teaching the transfer of knowledge and technology to the market in various sectors.